

# PERSON SPECIFICATION

# Lecturer in Pharmacology (Teaching and Scholarship)

 **Vacancy Ref: ???**

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| Criteria | Essential / Desirable | Application Form/ Supporting Statement / Interview \* |
| A PhD or equivalent in a relevant area. Please state awarding institution, date of award, and discipline / specialism.  | Essential | Application Form |
| Ability to convey an appropriate rationale and interest in applying for this particular post, and, explanation of how your experience, scholarship and approach to teaching fits with Lancaster Medical School and the Division of Biomedical and Life Sciences.  | Essential | Supporting Statement / Interview |
| A flexible approach to teaching and related administration, and a willingness to undertake a wide variety of activities. | Essential | Supporting Statement |
| The ability to relate to, motivate, and teach students, and to provide pastoral support successfully. | Essential | Interview |
| Broad knowledge of Pharmacology theory and practice.  | Essential | Supporting Statement / Interview |
| Experience of successful teaching in Higher Education, including module design, curriculum development and participation in the design and delivery of robust and valid assessments in a relevant domain. | Desirable | Interview |
| Evidence of engagement in quality assurance of teaching, learning and assessment, including the use of a scholarly approach to develop the learning experience for students. | Desirable | Interview |
| Educational qualification or recognised accreditation e.g. PGCert / FHEA. | Desirable | Application Form |
| Evidence of the ability to execute an effective leadership role. | Desirable | Interview |

* **Application Form** – assessed against the application form and curriculum vitae. Evidence will be “scored” as part of the shortlisting process.
* **Supporting Statement** – assessed against additional information provided by the candidate. Evidence will be “scored” as part of the shortlisting process.
* **Interview** – assessed during the interview process by competency-based interview questions and a presentation.